Top of Form

**CSIP Parent/Community Survey**

The Comprehensive School Improvement Plan (CSIP) is reviewed and revised every five years in order for school districts to develop new goals for the district and plan for the future.  The school district welcomes feedback from all stakeholders involved in the school community (i.e., students, faculty, staff, parents, and community members) to identify the district's strengths and weaknesses as it analyzes its needs.  Please take a few moments to complete this online survey to assist the administration and CSIP Committee in understanding the demographics and needs of our district. The survey deadline is INSERT DATE.  Please fill out 1 survey per household.  Thank you for your input.

In what grade(s) are your children? (Mark all that apply.)

|  |  |
| --- | --- |
|  | PK-K |
|  | 1st |
|  | 2nd |
|  | 3rd |
|  | 4th |
|  | 5th |
|  | 6th |
|  | 7th |
|  | 8th |
|  | 9th |
|  | 10th |
|  | 11th |
|  | 12th |
|  | I don't have any students currently enrolled. |

Number of children enrolled in the district.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **0** | **1** | **2** | **3** | **4** |
| Girls |  |  |  |  |  |
| Boys |  |  |  |  |  |
| I currently have no children enrolled in school. |  |  |  |  |  |

What is your relationship to the child(ren)?

|  |  |
| --- | --- |
|  | Mother |
|  | Father |
|  | Stepmother |
|  | Stepfather |
|  | Grandmother |
|  | Grandfather |
|  | Other Relative |
|  | Community Member |

Which best describes you?

|  |  |
| --- | --- |
|  | White (not Hispanic) |
|  | African American (not Hispanic) |
|  | Asian |
|  | American Indian |
|  | Hispanic |
|  | Other: |

Which best describes your household?

|  |  |
| --- | --- |
|  | Single Parent |
|  | Two parent (mother/father) |
|  | Two parent (stepfamily) |
|  | Two parent (grandmother-grandfather) |
|  | Foster parent |
|  | Guardian |

How many adults in your family work outside of the home for pay?

|  |  |
| --- | --- |
|  | None |
|  | 1 |
|  | 2 |
|  | 3 or more |

How many children in your household are under 18 years of age?

|  |  |
| --- | --- |
|  | None |
|  | 1 |
|  | 2 |
|  | 3 |
|  | 4 |
|  | 5 |
|  | 6 |
|  | 7 or more |

Which best describes your age?

|  |  |
| --- | --- |
|  | Under 30 |
|  | 30-39 |
|  | 40-49 |
|  | 50-59 |
|  | 60 or over |

Which best describes your highest completed level of education?

|  |  |
| --- | --- |
|  | Elementary School |
|  | Some High School |
|  | High School Graduate |
|  | Some College |
|  | College Graduate |
|  | Graduate School |

How many years have you lived in this district?

|  |  |
| --- | --- |
|  | Under 5 years |
|  | 5-10 years |
|  | 11-15 years |
|  | Over 15 years |

Please mark any of the following educational programs in which your child participates.  Please check all that apply.

|  |  |
| --- | --- |
|  | Title 1 (Interventions for math and reading) |
|  | Special Education |
|  | 504 Services |
|  | Gifted Education |
|  | Health, Social, Emotional Services (i.e. Dental Screenings, school-based therapy, health screenings, counseling, etc.) |
|  | Preschool |
|  | Parents As Teachers (PAT) |
|  | Student Council |
|  | Vo-Tech |
|  | Cadet teaching |
|  | FBLA (Future Business Leaders of America) |
|  | FCCLA (Family, Career and Community Leaders of America) |
|  | FFA (Future Farmers of America) |
|  | NHS (National Honor Society) |
|  | A+ Program |
|  | Art Club |
|  | Chess Club |
|  | History Club |
|  | Science Club |
|  | Robotics Club |
|  | Spanish Club |
|  | Quiz Bowl |
|  | Band/Choir |
|  | Drama |
|  | Athletics |
|  | SADD (Student Against Destructive Decisions) |
|  | Work Study for HS credit (early release to work) |
|  | Tutoring/Homework Labs |
|  | I have no children currently enrolled |
|  | Other: |

What do you see your child doing after graduating from high school? Please check all that apply!

|  |  |
| --- | --- |
|  | Working part-time |
|  | Working full-time |
|  | Attending a two-year, vocational-technical, or business school |
|  | Attending a four-year college, service academy, or university |
|  | Serving in the military |

How many hours per weekday (Mon-Fri) does your child spend playing on a cell phone, computer, or video games?

|  |  |
| --- | --- |
|  | 1 hour of less |
|  | 2 hours |
|  | 3 hours |
|  | 4 hours |
|  | 5 hours |
|  | 6 hours |
|  | 6+ hours |

Please select the box that best describes how often you have, DURING THE PAST 12 MONTHS, done each of the following things.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Never** | **Once or Twice** | **3-5 times** | **6-10 times** | **More than 10 times** |
| Talked to your child's teacher. |  |  |  |  |  |
| Attended a back-to-school, meet the teacher night at school. |  |  |  |  |  |
| Attended parent/teacher meetings. |  |  |  |  |  |
| Visited the school on your own. |  |  |  |  |  |
| Helped with school activities (i.e., room parent or concession stand). |  |  |  |  |  |

Please answer yes or no to the following:

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| I know the parents of 5 or more of my child's closest friends. |  |  |
| I enforce family rules about how many hours my child can watch TV or play video/computer games. |  |  |
| My child has access to internet at home besides a cellphone connection |  |  |
| My child has access to reliable, high-speed internet that is sufficient for educational purposes and video conferencing |  |  |

Please select the option below that best describes how often you do the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Never** | **Rarely** | **Occasionally** | **Regularly** |
| Talk to your child about his/her experiences at school. |  |  |  |  |
| Talk to your child about his/her plans for high school. |  |  |  |  |
| Talk to your child about his/her plans for after high school. |  |  |  |  |

Indicate how much you agree or disagree with each statement by selecting the appropriate square.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| The school recognizes the accomplishments of my child. |  |  |  |  |  |
| My child's opinions are valued by teachers and administration. |  |  |  |  |  |
| My child's school promotes an environment of mutual respect among students. |  |  |  |  |  |
| My involvement in my child's education has improved his/her achievement. |  |  |  |  |  |
| Parents are asked for input about school decisions. |  |  |  |  |  |
| Our school has a program that teaches and reinforces student self-discipline and responsibility. |  |  |  |  |  |
| The school has clear procedures for handling school emergencies. |  |  |  |  |  |
| The school values and respects differences among students and their families. |  |  |  |  |  |
| Effective assistance is provided for children having difficulty in school. |  |  |  |  |  |
| My child has the necessary classroom supplies and equipment for learning. |  |  |  |  |  |

Indicate how much you agree or disagree with each statement by clicking one of the squares.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| The way they teach at this school works well for my child. |  |  |  |  |  |
| My child is given a fair chance to succeed at school. |  |  |  |  |  |
| My child likes attending this school. |  |  |  |  |  |
| I can talk to my child's teachers or principal whenever needed. |  |  |  |  |  |
| I know how well my child is doing in class. |  |  |  |  |  |
| I feel my child is safe at school. |  |  |  |  |  |
| I receive information about the educational services available to my child at school. |  |  |  |  |  |
| My child's school building is in good condition. |  |  |  |  |  |
| The community provides enough money for the school to do a good job. |  |  |  |  |  |
| Discipline in my child's school is handled fairly. |  |  |  |  |  |
| I feel our school provides my child with adequate access to technology. |  |  |  |  |  |

Indicate how much you agree or disagree with each statement by clicking one of the squares.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| I expect my child to do well in school. |  |  |  |  |  |
| My child's teachers are good teachers. |  |  |  |  |  |
| I know what my child's teachers expect in school. |  |  |  |  |  |
| My child has been taught in school about respect for other cultures. |  |  |  |  |  |
| I am a partner with the school in my child's education. |  |  |  |  |  |
| The school encourages parents to be involved. |  |  |  |  |  |
| The school offers suggestions about how I can help my child learn at home. |  |  |  |  |  |
| In our community, people tend to trust each other. |  |  |  |  |  |
| The community is proud of this school. |  |  |  |  |  |
| If I could, I would send my child to a different school. |  |  |  |  |  |

Indicate how much you agree or disagree with each statement by clicking one of the squares.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| My child's teachers expect very good work from my child. |  |  |  |  |  |
| The school has helped my child establish educational and career plans. |  |  |  |  |  |
| The school counselor is available to help my child if he/she has a personal problem. |  |  |  |  |  |
| Career and Technical education is an essential part of the district's program of studies. |  |  |  |  |  |
| I am aware of adult learning opportunities offered by the district. |  |  |  |  |  |

Would you say the school district has improved from 5 years ago, gotten worse, or stayed the same?

|  |  |
| --- | --- |
|  | Improved |
|  | Gotten worse |
|  | Remained the same |

Students are often given grades A, B, C, D, and F to denote the quality of their work. If the school district was graded in the same way, what grade would you give our district?

|  |  |
| --- | --- |
|  | A |
|  | B |
|  | C |
|  | D |
|  | F |
|  | Not Sure |

CSIP Committee Prioritization

Question 1:  What are the greatest challenges and issues our school district has to address over the next five years in order to provide the highest quality of education to our students? (Choose only five of your highest priorities from the list.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority 1** | **Priority 2** | **Priority 3** | **Priority 4** | **Priority 5** |
| Providing consistent student programs and services with a declining enrollment |  |  |  |  |  |
| Hiring and retaining quality educators in an increasingly competitive market |  |  |  |  |  |
| Meeting the increasing health issues of students |  |  |  |  |  |
| Maintaining physical facilities as buildings age |  |  |  |  |  |
| Keeping up to date with technology hardware, software, applications, and support |  |  |  |  |  |
| Meeting the needs of special education students |  |  |  |  |  |
| Expanding early childhood learning opportunities |  |  |  |  |  |
| Creating an alternative school program focused on graduating students with severe behavior issues |  |  |  |  |  |
| Building better parent/school partnerships |  |  |  |  |  |
| Increasing the number of career education certifications/apprenticeships offered to students |  |  |  |  |  |
| Responding to state and national economic conditions that affect the levels of financial support the district receives |  |  |  |  |  |
| Other: (Please provide a description in the following question if you chose "Other" as one of your top priorities |  |  |  |  |  |

Only provide a response here if you selected "Other" as a highest priority in Question 1 (when considering the school district's greatest challenges or issues to address).  What is the Challenge or Issue you want added to the list as a TOP 5 priority?

Question 2:  What are the most important skills and abilities students need to know or be able to do to be prepared for a successful future? (Choose only five of your highest priorities from this list.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority 1** | **Priority 2** | **Priority 3** | **Priority 4** | **Priority 5** |
| A mastery of Reading |  |  |  |  |  |
| A mastery of Mathematics |  |  |  |  |  |
| A mastery of Science |  |  |  |  |  |
| A mastery of Social Studies |  |  |  |  |  |
| A mastery of the communication skills of writing, speaking, and listening |  |  |  |  |  |
| A mastery of the fine arts |  |  |  |  |  |
| The ability to locate information from a variety of sources and use it appropriately |  |  |  |  |  |
| The ability to use technology to extend learning and master subjects |  |  |  |  |  |
| Consumer and financial skills |  |  |  |  |  |
| Digital Citizenship |  |  |  |  |  |
| The ability to collaborate and work productively with others and resolve conflicts when they arise |  |  |  |  |  |
| The ability to be a creative and critical thinker |  |  |  |  |  |
| Learning a foreign language |  |  |  |  |  |
| Resilience and Coping Skills |  |  |  |  |  |
| Other: (Please provide a description in the following question if you choose "Other" as one of your top priorities |  |  |  |  |  |

Only provide a response here if you selected "Other" as a highest priority in Question 2 (when considering the most important skills and abilities).  What is the skill or ability you want added to the list as a TOP 5 priority?

Question 3:  What evidence do you use to evaluate the quality of education in our school district? (Choose only five of your highest priorities from the list.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority 1** | **Priority 2** | **Priority 3** | **Priority 4** | **Priority 5** |
| Amount of community involvement in school and student activities |  |  |  |  |  |
| The number of students in each class per teacher (class size) |  |  |  |  |  |
| The amount of money allocated for the education of each student (cost per student) |  |  |  |  |  |
| How well district students perform in High School (Graduation Rates and ACT Scores) |  |  |  |  |  |
| The number of extracurricular activities offered (clubs, sports, etc.) |  |  |  |  |  |
| The awards and recognition the district, schools, teachers, or students receive |  |  |  |  |  |
| The condition of district buildings and facilities |  |  |  |  |  |
| Test Scores (MAP, EOC, and other state or national tests) |  |  |  |  |  |
| The student standards-based report card |  |  |  |  |  |
| Comparisons to the results other school districts achieve |  |  |  |  |  |
| Numbers of discipline problems/issues |  |  |  |  |  |
| Newspaper articles about school or district achievements and recognition |  |  |  |  |  |
| Your perception and satisfaction with district schools |  |  |  |  |  |
| The number and quality of special programs available to meet student needs |  |  |  |  |  |
| Other: (Please provide a description in the following question if you choose "Other" as one of your top priorities |  |  |  |  |  |

Only provide a response here if you selected "Other" in Question 3 as evidence you use to evaluate the quality of education.  What is the skill or ability you want added to the list as a TOP 5 priority?

Question 4:  What should the financial priorities be for our school district during the next five years? (Choose only five of your highest priorities from the list.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Priority 1** | **Priority 2** | **Priority 3** | **Priority 4** | **Priority 5** |
| Maintain clean, well-repaired, secure buildings |  |  |  |  |  |
| Maintain up-to-date technology |  |  |  |  |  |
| Provide training and development opportunities to keep staff skilled and competent |  |  |  |  |  |
| Wisely invest tax revenues in a quality education |  |  |  |  |  |
| Be a good steward of the taxpayer money by balancing the budget |  |  |  |  |  |
| Maintain and improve current instructional programs |  |  |  |  |  |
| Introduce foreign language programs in the elementary school |  |  |  |  |  |
| Maintain low class sizes |  |  |  |  |  |
| Keep salaries and benefits competitive in order to attract and retain quality staff |  |  |  |  |  |
| Keep library/media centers up to date |  |  |  |  |  |
| Make sure that students have quality educational books/materials in the classroom and the library |  |  |  |  |  |
| Other |  |  |  |  |  |

Only provide a response here if you selected "Other" in Question 4 regarding the financial priorities for our district during the next five years.  What is the financial item you want added to the list as a TOP 5 priority?

Question 5:  What could the school district do that would delight you?

Question 6:  What information or advice would you give the strategic planning team as they make decisions about long-term priorities and goals?